

ABSECON BOARD OF EDUCATION
Absecon, New Jersey

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 X **Mandated**
 X **Other Reasons**

Policy

SUPERINTENDENT OF SCHOOLS

The Absecon Board of Education, in compliance with state law, will evaluate the Superintendent of Absecon Schools at least annually. Each evaluation shall be in writing, a copy shall be provided to the Superintendent of Absecon Schools. The Absecon Board of Education shall meet with the Superintendent of Absecon Schools to discuss the findings. The evaluations shall be based upon the goals and objectives of the Absecon School District, the responsibilities of the Superintendent of Absecon Schools, and such other criteria as the State Board of Education shall by regulation prescribe. Every newly appointed or elected Absecon Board of Education member shall complete the New Jersey School Boards Association's training program on evaluation of superintendents within six months of commencement of his/her term of office. The purpose of the evaluation shall be:

- A. To promote professional excellence and improve the skills of the Superintendent of Absecon Schools;
- B. To improve the quality of the education received by the pupils served by the public schools of the district;
- C. To provide a basis for the review of the job performance of the Superintendent of Absecon Schools.

Role and Responsibility of the Board

The role and responsibility of the Absecon Board of Education in this evaluation shall be:

- A. To complete a New Jersey School Boards Association training program on the evaluation of the Superintendent of Absecon Schools within six months of the commencement of newly appointed or elected Absecon School District board member's term of office (N.J.S.A. 18A:17-20.3.b; see board policy 9200 Orientation and Training of Board Members);
- B. To review, revise and adopt procedures suggested by the Superintendent of Absecon Schools for implementation of this policy;
- C. To determine whether the services of a qualified consultant will contribute substantially to the evaluation process and to engage such a consultant as deemed appropriate to assist the Absecon Board of Education. The evaluation itself shall be the responsibility of the Absecon Board of Education;
- D. To adopt an individual plan for professional growth and development of the Superintendent of Absecon Schools based in part upon any needs identified in the evaluation. This plan shall be mutually developed by the Absecon Board of Education and the Superintendent of Absecon Schools. The duration of the plan will be three to five years, depending on the Superintendent of Absecon School's contract with the Absecon School District. The Absecon Board of Education may determine whether to establish quantitative and/or qualitative merit criteria and the data to be used to establish the Superintendent of Absecon School's achievement of any established merit goal;
- E. To hold an annual summary conference between a majority of its total membership and the Superintendent of Absecon Schools. The annual summary conference shall be held before the written performance report is filed. The conference shall be held in private, unless the Superintendent of Absecon Schools requests that it be held in public. The conference shall include, but not be limited to, review of the following:

CHIEF SCHOOL ADMINISTRATOR (continued)

1. Performance of the Superintendent of Absecon Schools based upon the job description;
 2. Progress of the Superintendent of Absecon Schools in achieving and/or implementing the Absecon School District's goals, program objectives, policies, instructional priorities, State goals, and statutory requirements; and
 3. Indicators of student progress and growth toward program objectives.
- F. To prepare, by July 1, subsequent to the annual summary conference, an annual written performance report, approved by a majority of the full membership of the board. This report shall include:
1. Performance areas of strength;
 2. Performance areas needing improvement based upon the job description and evaluation criteria in "E" above;
 3. Recommendations for professional growth and development;
 4. A summary of available indicators of pupil progress and growth and a statement of how these available indicators relate to the effectiveness of the overall program and the performance of the chief school administrator;
 5. Provision for performance data which have not been included in the report prepared by the board of education to be entered into the record by the chief school administrator within 10 working days after the completion of the report.
- G. To add all written performance reports and supporting data, including, but not limited to, indicators of student progress and growth to a chief school administrator's personnel file. The records shall be confidential and not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.;
- H. To determine whether the chief school administrator has performed contractual duties so ineffectively or has engaged in conduct unbecoming to a chief school administrator such that tenure charges should be certified to the Commissioner of Education as applicable or other appropriate disciplinary action taken.

Role and Responsibility of the Superintendent of Absecon Schools

The Absecon Board of Education shall determine the role and responsibility in consultation with the Superintendent of Absecon Schools. The Superintendent of Absecon Schools shall be to provide information and propose procedures for:

- A. Development of a job description and evaluation criteria, based upon the district's local goals, program objectives, policies, instructional priorities, state goals, statutory requirements, and the functions, duties and responsibilities of the chief school administrator. The evaluation criteria shall include but not be limited to available indicators of pupil progress;
- B. Specification of methods of data collection and reporting appropriate to the job description;
- C. Design of evaluation instruments suited to reviewing the chief school administrator's performance based upon the job description;
- D. Establishing an evaluation calendar to include a date for the annual conference and including appropriate information to allow proper consideration of all the items to be included in the subsequent written performance report;
- E. After the Absecon Board of Education's adoption of the annual written performance report, to provide all other appropriate information relative to evaluation of his/her performance not contained in the report.

CHIEF SCHOOL ADMINISTRATOR (continued)

F. Preparation and review of the Professional Growth Plan for the administrator's professional development.

The policy shall be delivered to the Superintendent of Absecon Schools upon adoption. Amendments to the policy shall be distributed within 10 working days after adoption.

Adopted: June 9, 1981
 Revised: November 10, 1987, February 22, 2000
 NJSBA Review/Update: September 2015
 Readopted: May 23, 2017

Key Words

Superintendent Evaluation, Superintendent Job Description, CSA, Chief School Administrator, Evaluation

Legal References:

NOTE: These legal references pertain primarily to the superintendent of school's employment and evaluation. Many specific responsibilities are assigned by other statutes and administrative code regulations.

<u>N.J.S.A.</u> 18A:4-15	General rule-making power
<u>N.J.S.A.</u> 18A:6-10 through -17	Dismissal and reduction in compensation of persons under tenure in public school system
<u>N.J.S.A.</u> 18A:12-21 <u>et seq.</u>	<u>School Ethics Act</u>
<u>N.J.S.A.</u> 18A:17-15 through -21	Appointment of superintendents; terms;
<u>N.J.S.A.</u> 18A:17-20	Tenured and non-tenured superintendents; general powers and duties
<u>N.J.S.A.</u> 18A:17-23	Clerks in superintendent's office
<u>N.J.S.A.</u> 18A:17-24.1	Shared Administrators, Superintendents
<u>N.J.S.A.</u> 18A:27-4.1	Appointment, transfer, removal or renewal of officers and employees; exceptions
<u>N.J.S.A.</u> 18A:28-3 through -6.1	No tenure for noncitizens
<u>N.J.S.A.</u> 18A:29-14	Withholding increments; causes; notice of appeals
<u>N.J.S.A.</u> 40A:65-1 <u>et seq.</u>	<u>Uniform Shared Services and Consolidation Act</u>
<u>N.J.A.C.</u> 6A:9-3.4	Professional Standards for School Leaders
<u>N.J.A.C.</u> 6A:9B-12.1 <u>et seq.</u>	Requirements for Administrative Certification
<u>N.J.A.C.</u> 6A:10-1 <u>et seq.</u>	Teacher effectiveness
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:10-8.1	Evaluation of chief school administrators
<u>N.J.A.C.</u> 6A:28-1.1 <u>et seq.</u>	School Ethics Commission
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-4.1 <u>et seq.</u>	Employment of Teaching Staff

8 U.S.C. 1101 et seq. - Immigration and Nationality Act

Possible

Cross References: *2000/2010 Concepts and roles in administration; goals and objectives
 *2121 Line of responsibility
 *4111 Recruitment, selection and hiring

CHIEF SCHOOL ADMINISTRATOR (continued)

- *4211 Recruitment, selection and hiring
- *9000 Role of the board
- *9400 Board self-evaluation

*Indicates policy is included in the Critical Policy Reference Manual.